

HELLESDON HIGH SCHOOL

CAREERS EDUCATION, INFORMATION ADVICE AND GUIDANCE POLICY

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Signed:



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Chair

1. Introduction

Schools have a statutory duty to provide careers education in Years 7-11. All young people need a planned programme of activities in order to understand the learning routes open to them and to develop the knowledge, skills and confidence to make well informed, realistic decisions about their future. Good Careers, Education, Information and Guidance (CEIAG) also contributes to the achievement of the Every Child Matters outcomes.

Hellesdon High School is committed to providing a planned programme of impartial CEIAG for students in Years 7-13 in partnership with Connexions Norfolk and other CEIAG providers. The School is also committed to achieving the National IAG Quality Standards and to meeting the local IAG kitemark.

Hellesdon High School endeavours to follow the National IAG Strategy 'Quality Choice and Aspiration' and the 'Statutory Guidance for Impartial Careers Education' (2009) and the new 'Parent and Pupil Guarantees' (currently out for consultation).

This policy will be reviewed in discussion with teaching staff, the IAG Co-ordinator, Connexions Personal Advisers, students, Parents/Carers, Governors and other partners as required.

2. Objectives

The programme will challenge stereotyping, raise aspiration and promote equality and diversity. Its aims are:

- Self Development – for students to understand themselves and the influences on them,
- Career Exploration – to investigate opportunities in learning and work, including how to use the Area 14-19 Prospectus in order to research options,
- Career Management – to make and adjust plans to manage change and transition
- Financial Capability and Economic Wellbeing – to raise awareness and develop skills.

3. Implementation

The CEIAG group will plan and lead the implementation of CEIAG within curriculum time and through additional provision.

Hellesdon High School recognises that all staff contribute to CEIAG through their roles as tutors and subject teachers. This policy recognises the planned enhanced role of tutors and mentors in helping students to identify long term goals and guiding them through the decisions they will have to make. The School commits itself to the training and development of staff in order to fulfil this role effectively and to enable them to be the first point of contact for information, advice and guidance for both students and their Parents/Carers.

The careers programme includes:

- careers lessons within Personal, Social, Health and Citizenship Education (PSHCE),
- careers guidance both one to one and in groups,
- work related learning and work experience.

Other focused events e.g. careers conventions, enterprise activities etc. may be provided from time to time.