

HELLESDON HIGH SCHOOL

PERSON SPECIFICATION

Job Title:	Teacher
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Specification headings	Specification for this Job	Essential/ Desirable
Qualifications (Number, type and level of qualification. Equivalent experience, if appropriate)	<ul style="list-style-type: none"> • Graduate with Qualified Teacher Status • Recent relevant professional development • Higher Degree 	E E D
Skills, knowledge and aptitudes	<ul style="list-style-type: none"> • Ability to think strategically and successfully implement agreed strategies • Ability to analyse and solve complex issues with an eye for detail • Ability to work effectively with staff, students, governors, parents and the community • Ability to liaise and work with middle managers to promote the education of all children • Ability to inspire and lead a class of students • Ability to use Added Value data to promote learning and to set targets appropriate to pupils' abilities and needs • Ability to liaise with outside agencies 	E E E E E E
Personal qualities	<ul style="list-style-type: none"> • High levels of drive and energy • High levels of interpersonal skills • Commitment to comprehensive education and high student expectations • Ability to set and achieve realistic goals for students • Ability to support, motivate and inspire others • Sense of humour, good listener, positive outlook • Ability to impose calm • Ability to work as part of a team 	E E E E E E E E
Professional knowledge and understanding	<ul style="list-style-type: none"> • Special educational needs, code of practice (revised) etc. • Child protection issues • Strategies for school improvement • Strategies for developing effective teaching/learning • Strategies for ensuring good behaviour • Data analysis and target setting • Work-related, vocational and new 14-19 curriculum 	E E E E D D